**Итоговая контрольная работа**

**1 вариант**

**АУДИРОВАНИЕ**

**Задание 1.** **Вы два раза услышите четыре коротких диалога, обозначенных буквами А, B, C, D. Установите соответствие между диалогами и местами 1- 5, где они происходят. Используйте каждое место действия из списка только один раз. В задании есть** **одно лишнее место действия.**

1. In a bookshop
2. In a vet clinic
3. In a hotel
4. At a party
5. In a park

Запишите в таблицу выбранные цифры под соответствующими буквами.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Диалог  | A  | B  | C  | D  |
| Место действия  |   |   |   |   |

**ЧТЕНИЕ**

**Задание 2. Прочитайте тексты и установите соответствие между текстами A–G и их заголовками 1 - 8: к каждому тексту подберите соответствующий заголовок. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.**

1. SHOP AND TRAVEL

2. THEY DON’T WANT TO CHANGE ANYTHING

3. A SHOP FOR THE RICH

4. SHOPPING ON WATER

5. CHILDREN’S DREAMLAND

6. SHOPPING ALONE

7. A TASTE FROM THE PAST

8. NOT NEW BUT GOOD AND CHEAP

**A.** Hamleys is the best toyshop in the UK. It has seven floors of toys, games and sweets. The shop assistants often dress up in costumes of famous characters from fairy tales and stories. Because of this the place looks like a magic land. The atmosphere is wonderful, and the shop really has everything young ones could ever want.

**B.** Harrods, is perhaps London's most famous department store, named after Charles Harrods, who opened a family grocer's shop on the site in 1849. The little shop has grown and become a symbol for expensive and glamorous shopping. It contains over 300 departments selling luxury items, from furniture and ladies fashion to sports equipment. Harrods continues to astonish customers from around the world with first-class service and product quality.

**C**. The Old Umbrella Shop is one of the shops that hasn’t changed from the early twentieth century. Inside it looks exactly as it was years ago. There are old telephones, shelves, shop windows and an umbrella museum. What's more, it still sells umbrellas and doesn’t want to specialize in anything else. The shop has faithful clients who have been coming there for years.

**D.** Muara Kuin is an unusual river market in Indonesia. With the sunrise people from local villages arrive here by boat with fresh fruit and vegetables. Buyers get to the market in the same way. Nobody goes on shore, all business is done from boats. If you wish to get a cup of tea, there are special motor boats selling drinks and cookies

**E**. The city of Dongguan in China has the world's largest shopping mall. There are seven zones in it, which are designed to look like world's cities and regions. In no time you'll get from Paris to Amsterdam. Take a lift and it will take you from Europe to Canada. There's even a small river with boats, where you can relax and take a trip after shopping.

**F.** Hope and Greenwood is a sweet shop in London. It offers traditional British sweets. They were popular in the 50s and 70s. Now you can’t find them anywhere else, because chocolate factories use new modern recipes and ingredients. This shop offers a unique opportunity to try the desserts of the previous century.

**G.** Oxfam is a chain of shops all over the world, which sells very cheap things. Its aim is to attract shoppers by offering them many second-hand and donated things of good quality. Also anyone can come and bring the books or clothes they no longer need. Oxfam takes everything: from stamps to furniture.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Текст | А | В | С | D | Е | F | G |
| Заголовок |  |  |  |  |  |  |  |

**ГРАММАТИКА И ЛЕКСИКА**

**Задание 3. Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 1-5 так, чтобы они грамматически соответствовали содержанию текста.**

1.Edmund and Lucy. This story happened to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ THEY

when they had to leave their home city, London, during the war.

2. They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the house of an old Professor SEND

who lived in the country, ten miles from the nearest railway station.

3. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a wife and he lived in a very large NOT/HAVE

house with a housekeeper.

4. He himself was a very old man with white hair which grew over

most of his face as well as on his head. The children liked him almost

at once. Only Lucy, who was the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of them, felt YOUNG

a little afraid of him.

5. On their \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ evening, after dinner, they said ONE

good night to the Professor and went upstairs. It was the largest house

they had ever seen, so Peter suggested exploring it in the morning.

**Задание 4. Выберите правильный вариант ответа.**

1. They \_\_\_\_\_ basketball yesterday. A. did played B. play C. played

2. She is \_\_\_\_\_ than she looks. A. older B. oldest C. more old

3. I \_\_\_ to the USA.

1. was never B. has never been C. have never been

4. If I \_\_\_\_\_ my friend, I will be very glad.

1. see B. will see C. saw

5. If I \_\_\_\_\_ in Sochi, I would bathe every day.

1. live B. will live C. lived

**Задание 5. Выберите правильный ответ.**

1. He said that he \_\_\_\_\_a new computer.

* 1. bought B. buy C. will buy

2. I'm looking \_\_\_\_ a job.

1. with B. at C. for

3. Are you interested \_\_\_ gardening?

1. of B. at C. in

4. Tobacco \_\_\_\_\_\_ to Russia by Peter the Great.

1. were brought B. was brought C. brought

5. Mother spends a lot of time in the \_\_\_\_.

1. kitchen B. living-room C. study

**Задание 6. Раскройте скобки, поставив глаголы в правильную форму.**

1. –Why (you/to walk) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ so fast today? You usually (to walk) slowly, don’t you?

2. Your English (to get) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_better and better.

3. I (not/to see) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Tom this week.

4. Mike still (not/to find) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_his keys.

5.  What time \_\_\_\_\_\_\_\_\_\_\_\_the film (to begin)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**Задание 7. Раскройте скобки и поставьте глаголы в правильную форму.**

1. The Prime Minister just (to announce) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_that voting is postponed till tomorrow.

2. We (to paint) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_our room for a week.

3. When I (to get)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ home yesterday, my sister (to make) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_a pie already.

4. He (to work) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_as a journalist for several years before he (to begin) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_writing novels.

5. Imagine! Next year my Grandpa (to give) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_lectures at the University for 40 years already.

**ПИСЬМО**

**Задание 8 (задание по письму). Вы получили письмо от вашего друга по переписке Бена. Прочитайте письмо и ответьте на его 3 вопроса.**

You have received a letter from your English-speaking pen friend, Ben.

*… I am very busy now preparing for my exams but yesterday I went to the cinema with my friends. We saw a new film about Sherlock Holmes. You’ve probably seen it too. …*

*What kinds of films do you like? Where do you prefer watching films – in the cinema or at home and why? What would you make a film about if you had a chance?…*

Answer his **3** questions.

**2 вариант**

**АУДИРОВАНИЕ**

**Задание 1.** **Вы два раза услышите четыре коротких диалога, обозначенных буквами А, B, C, D. Установите соответствие между диалогами и местами 1- 5, где они происходят. Используйте каждое место действия из списка только один раз. В задании есть** **одно лишнее место действия**

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| Диалог  | A  | B  | C  | D  |
| Место действия  |   |   |   |   |

**ЧТЕНИЕ**

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1. FIRST COMPUTERS

2. RISKY SPORT

3. SHOPPING IN COMFORT

4. DIFFICULT TASK

5. PROFESSIONAL SPORT

6. SHOPPING FROM HOME

7. NEW USERS

8. COMPUTERS FOR BUILDING UP TEAM SPIRIT

**A.** A group of university students from Brazil have been given the job of discovering and locating all the waterfalls in their country. It is not easy because very often the maps are not detailed. The students have to remain in water for long periods of time. Every day they cover a distance of 35 to 40 kilometers through the jungle, each carrying 40 kilos of equipment.

**B**. If someone asked you about the negative aspects of a computer game, probably the first thing that would come to your mind is that it isolates a person from other people. Now the first virtual reality computer game has appeared which can be played in group of 6 people at the same time. The game is called “The Loch Ness Expedition”. Each player is given a role in the underwater expedition. Players have to cooperate to achieve the goal.

**C.** For many years now, mail-order shopping has served the needs of a certain kind of customers. Everything they order from a catalogue is delivered to their door. Now, though,

e-mail shopping on the Internet has opened up even more opportunities for this kind of shopping.

**D.** Another generation of computer fans has arrived. They are neither spotty schoolchildren nor intellectual professors, but pensioners who are learning computing with much enthusiasm. It is particularly interesting for people suffering from arthritis as computers offer a way of writing nice clear letters. Now pensioners have discovered the Internet and at the moment they make up the fastest growing membership.

**E.** Shopping centres are full of all kinds of stores. They are like small, self contained towns where you can find everything you want. In a large centre, shoppers can find everything they need without having to go anywhere else. They can leave their cars in the shopping centre car park and buy everything in a covered complex, protected from the heat, cold or rain.

**F.** Not many people know that, back in the fifties, computers were very big, and also very slow. They took up complete floors of a building, and were less powerful, and much slower than any of today’s compact portable computers. At first, the data they had to process and record was fed in on punched-out paper; later magnetic tape was used, but both systems were completely inconvenient.

**G**. Parkour is a name for a most interesting and adventurous sport. Mostly boys train in the streets, on the tracks, on the walls without any equipment. Parkour includes running, climbing, swinging, jumping in the fastest way. Parkours experience exciting adventures in urban spaces. You mustn’t forget, though, that it can be quite dangerous.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Текст | А | В | С | D | Е | F | G |
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**ГРАММАТИКА И ЛЕКСИКА**

**Задание 3. Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 1-5 так, чтобы они грамматически соответствовали содержанию текста.**

1. People travel a lot nowadays. Planes are considered to be

the most \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ means of transport but for some COMFORT

people airports can be a nightmare.

2. There are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ queues when you check in and END

you waste lots of time if your flight is delayed.

3. However, there are some airports where you can

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ enjoy yourself. ACTUAL

4. For example, you’ll never be bored at Hong Kong’s

international airport. There are thousands of people from

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ countries here but the passengers never DIFFER

experience any problems because everything is well organized.

5.There are attendants in red coats, who help you to get from one

place to another. It’s very good for people with no sense of

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. DIRECT

**Задание 4. Выберите правильный вариант ответа.**

1 . If I \_\_\_\_\_ shopping today, I will buy some apple juice for you.

1. go B. will go C. went

2. If I \_\_\_\_ more time, I would build another website.

1. would had B. have C. had

3. She said she \_\_\_\_\_ his new car. A. can like B. like C. liked

4. Don’t listen \_\_\_\_ what he says. A. at B. to C. on

5. They looked \_\_\_\_\_\_ him in surprise. A. with B. for C. at

**Задание 5. Выберите правильный ответ.**

1. I like \_\_\_\_\_\_\_\_ TV. A. watch B. watching C. watches

2 . \_\_\_\_\_\_\_ come to our party on Tuesday?

1. Can you to B. Can you C. Do you can

3. We\_\_\_\_\_ in the sea last year.

1. did swam B. swim C. swam

4. Lisa is \_\_\_\_\_than Ann. A. tallest B. tall C. taller

5. I \_\_\_\_to France.

1. has never been B. never was C. have never been

**Задание 6. Раскройте скобки, поставив глаголы в правильную форму.**

1. A lot of boys (to like) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ football.

2. My father (to read) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ newspapers to get information about political life.

3. What \_\_\_\_\_\_\_\_\_ (she/usually/to do) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in the morning?

4. It (not/often/to rain) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in this part of the country.

5. It (to rain) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_cats and dogs. Take your umbrella.

**Задание 7. Раскройте скобки и поставьте глаголы в правильную форму.**

1. We (to talk) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_about him when he suddenly (to come)\_\_\_\_\_\_ in.

2. I promise I (to phone)\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you as soon as I (to arrive) \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. Julia (to finish) \_\_\_\_\_\_\_\_\_\_all the housework by three o’clock and we’ll go for a walk.

4. I am not sure I’ll recognize Eve. I haven’t seen her for ages. – She (to wear) \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ a red coat.

5. He (to work) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at his report all day.

**ПИСЬМО**

**Задание 8 (задание по письму). Вы получили письмо от вашего друга по переписке Бена. Прочитайте письмо и ответьте на его 3 вопроса.**

You have received a letter from your English-speaking pen friend Daniel who writes:

…*I am so happy today! My father has already returned from his business trip to Lisbon and has brought me a rare Portuguese coin as a gift. You know I’m fond of collecting coins very much. Also I like to play basketball with my friends in my free time.*

*And what is your hobby? Do you have much free time for it? Why – or why not? Do your*

*friends share your hobby? …*

Answer his **3** questions.

**ТЕКСТЫ ДЛЯ АУДИРОВАНИЯ**

**Dialogue А**

**A:** Can I help you?

**B:** Yes, please. You see, I want to adopt a puppy, but I don’t know much about dogs or how to take care of them.

**A:** Right. I can recommend this book. Have a look – it gives a detailed description of the most popular breeds of dog so that you can choose which is the best for you.

**B:** Oh, and it also contains very good pictures! These puppies are so cute! Yes, I’m taking it …though the price is rather high… Anyway.

**A:** The cash-desk is over there.

**B:** Fine. Thank you.

 **Dialogue B**

**A:** I’ve got a complaint, I’m afraid.

**B:** What’s happened, sir? Just let us know. We do everything we can to keep our guests happy.

**A:** The problem is …that …there’s a dog in the room next to mine.

**B:** Yes, and what’s the actual problem? Many of our visitors choose us for just that reason. We admit pets which is very convenient for those who travel with animals.

**A:** But why did nobody tell me about that? The dog barks! I can’t sleep properly at night.

**B:** Sorry, sir. But the only thing we can do is to offer you another room. I’ll just check which one would be quieter.

# Dialogue C

**A:** It’s pretty cold today, isn’t it?

**B:** Yes, it is. But I’ve got used to walking in any weather.

**A:** Is it because you have to walk your dog?

**B:** Yes. Twice a day, at least. We are heading to the pond at the moment – there are special facilities for dogs there, like ladders and ramps. Are you going there too?

**A:** Oh, no, I’m going home. That’s enough jogging for me for today. Too cold!

#  Dialogue D

**A:** Are you leaving? So soon?

**B:** Yeah. I have to. I need to walk my dog and he won’t accept any excuses on my part.

**A:** Yeah, I understand… What kind of dog have you got?

**B:** A Labrador. He’s very clever but hates it if we don’t follow his routine.

**A:** That’s a shame… I mean that you are leaving… because it’s so cool here. And the music is great.

**B:** Ok. Just one more dance and I’ll be off.

**A:** Yay! A good decision.

**КЛЮЧИ**

**1 вариант**

**Задание 1** A1 B3 C5 D4

**Задание 2 A**5 B3 C2 D4 E1 F7 G8

**Задание 3.** 1-them , 2- were sent , 3- did not have , 4-youngest ,5-first

**Задание 4.** 1-c, 2-a, 3-c , 4-a, 5-c

**Задание 5.** 1-a , 2-c , 3-c , 4b- ,5-a

**Задание 6.** 1-do you walk, walk, 2- gets, 3-have not seen, 4-still did not find his keys, 5- does… begin.

**Задание7.** 1-has just announced, 2-had been painting, 3- got, had already made, 4-had been working, began, 5- will have been giving.

**2 вариант**

**Задание 1** A1 B3 C5 D4

**Задание 2** 4867312

**Задание 3.** 1-comfortable, 2- endless, 3- actually, 4- different, 5-direction

**Задание 4.** 1-a , 2-c , 3-c ,4- b,5-c

**Задание 5.** 1-b , 2-b , 3-c , 4-c , 5-c

**Задание 6.** 1-like, 2-reads, 3-does…do, 4-does not rain, 5-is raining.

**Задание 7.** 1-were talking, came in, 2- I will phone … I arrive, 3-will have finished, 4-is wearing, 5- has been working

**Спецификация контрольной работы для обучающихся 9 класса**

Цель работы – определить уровень освоения учащимися 9-го класса предметного содержания курса английского языка и выявить элементы содержания, вызывающие наибольшие затруднения у учащихся.

Работа охватывает содержание рабочей программы основного общего образования по английскому языку. Содержание работы опирается на планируемые результаты освоения учебного материала для 9 класса.

Промежуточная аттестация в 9 классе проводится в форме теста в формате ОГЭ. Письменная работа ставит своей целью контроль уровня сформированности иноязычной коммуникативной компетенции обучающихся при осуществлении таких видов речевой деятельности как аудирование, чтение и письмо, а также контроль овладения лексическими и грамматическими навыками за курс основной школы.

Письменная часть работы состоит из четырех разделов, включающих в себя 8 заданий. На выполнение работы отводится 40 минут.

В разделе «Аудирование» предлагается прослушать текст и выполнить задания на понимание прослушанного текста. Время на выполнение – 10 минут.

Раздел «Чтение» содержит 8 микротекстов и задания на поиск соответствия и понимание прочитанного. Время на выполнение задания раздела - 10 минут.

Раздел «Лексико-грамматические упражнения» состоит из 5 заданий (в каждом по 5 пунктов) по лексическому и грамматическому материалу, изученному в 9 классе. Рекомендуемое время на выполнение заданий раздела - 20 минут.

Раздел «Письмо» содержит задание на коммуникацию.

Задания 1 – 5 - задания базового уровня.

Задания 6 – 8 - задания повышенного уровня.

**Распределение заданий работы по разделам и проверяемым умениям и навыкам**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Разделы работы**  | **Проверяемые умения и навыки**  | **Кол-во заданий**  | **Максимальное количество баллов**  | **Тип заданий**  |
| 1  | Аудирование  | Понимание основной и запрашиваемой информации в прослушанном тексте.  | 4  | 4  | Задания на поиск соответствия |
| 2  | Чтение  | Понимание основного содержания прочитанного текста и запрашиваемой информации в прочитанном тексте.  | 7  | 7  | Задания на поиск соответствия |
| 3  | Грамматика и лексика  | Грамматические навыки употребления нужной морфологической формы данного слова в коммуникативно значимом контексте.  | 15 | 15 | Задания с выбором ответа |
| 10 | 20 | Задание на трансфор-мацию формы |
| 4 | Письмо | навыки оперирования лексическими и грамматическими единицами в коммуникативно-значимом контексте и орфографические навыки. | 3 | 6 | Задания на коммуника-цию |
|  | **ИТОГО:**  | **39** | **52** |  |

## **ОЦЕНИВАНИЕ КОНТРОЛЬНОЙ РАБОТЫ**

В заданиях 1-5 за каждый правильный ответ учащийся получает 1 балл. В заданиях 6 - 8 за каждый правильный ответ учащийся получает 2 балла. Задание с кратким ответом или с выбором ответа считается выполненным, если записанный ответ в бланке совпадает с ключами (если в заданиях раздела 3 в ответе сделана орфографическая ошибка, ответ считается неверным). Каждое верно выполненное задание (пункт) базового уровня оценивается в 1 балл, повышенного уровня – 2 балла.

Максимальный балл за выполнение всей работы - 52 балла.

Базовый уровень - 26 баллов

Повышенный уровень - 26 баллов

В случае, если в заданиях 1-8 записаны два и более ответов к одному тестовому заданию (возможно, в том числе правильный), выставляется 0 баллов. За неверный ответ или отсутствие ответа в любом задании выставляется 0 баллов.

Максимальное количество баллов, которое может набрать учащийся за выполнение письменной части диагностической работы - 52.

## **ПЕРЕВОД ПЕРВИЧНЫХ БАЛЛОВ В 5-БАЛЛЬНУЮ ОЦЕНКУ**

|  |  |
| --- | --- |
|  **Сумма первичных баллов**  | **Оценка**  |
| 44 - 52  | 5  |
| 35 - 43  | 4  |
| 26 - 34  | 3  |
| 0 - 25  | 2  |

**КРИТЕРИИ ОЦЕНИВАНИЯ ВЫПОЛНЕНИЯ ЗАДАНИЯ 8**

**(Максимум 6 баллов)**

|  |  |
| --- | --- |
| **Критерий**  | **Баллы**  |
| **2 балла**  | **1 балл**  | **0 баллов**  |
| ***Решение коммуникативной задачи*** ***(содержание)***  | Задание выполнено полностью: в основной части не менее 12 развернутых предложений по указанным в задании вопросам  | Задание выполнено частично: * в основной части 2 развернутых предложения;
* либо есть ответы на все 3 вопроса, НО они не развернуты или не все они по указанным в задании вопросам
 | Задание не выполнено: * в основной части менее 2-х предложений;
* либо 2 предложения, НО все они не по указанным в задании вопросам
 |